

4th Grade: Composers Guided Research Project

Activity: Students will work in groups of 4-5 members. Each group will have a group leader. The group leader will communicate with the teacher and oversee the project flow. The group members will be responsible for the following:

- * Research and compile information to share about the Composer.
- * Include one song by your composer to play during presentation. (teacher will download)
- * Create a PowerPoint representing the Composer.
- * Research instruments used by the composer, as well as famous songs.
- * Include any other background information (history, regions, influences, etc.) for the composer.
- * Present the data to the class.

Grading

(each category is scored)

Score	Teamwork	Accuracy	Creativity	Presentation
4	Students worked diligently in the group assignment. Evidence of interaction and compiled data shows individual contribution.	Students work displays accuracy in spelling, sentence and grammar structure. All information was correct and presented clearly.	Student work exemplifies a creative approach to presenting the data. Use of design demonstrates an effort that exceeds expectations.	Student presentation was timely, clear, and concise. Data was shown in a logical order and captivated the audience's attention.
3	Students worked somewhat diligently in the group assignment. Some evidence was given to show interaction and individual contribution.	Student shows few errors in grammar, spelling, and writing. Most information was presented clearly. Sited information was evident.	Student shows some creativity. Use of pictures and enhanced text with some color demonstrated a good effort towards presentation.	Student presentation is somewhat timely, mostly clear, and somewhat concise. All required data was presented.
2	Student shows some effort to work within the group. Little individual contribution is present.	Student shows several spelling and grammatical errors. Some information was missing. Lack of clearly sited information.	Student shows little creativity. An effort was attempted to present the data in a logical order.	Student did not meet the presentation timeline criteria. Some required data was missing.
1	Student showed no effort to work within the group. No evidence of individual contribution.	Student work displays many grammatical errors, sentence structure and spelling errors, and there is no evidence of sited work.	Student work displays no creativity towards the project.	Student presentation lacked organization, much required data was missing.

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TIME LINE

Class 1 (Music)

- Students will be assigned to group and a group leader will be appointed.
- Students will select a composer to research. (draw from a hat)
- Students will fill out their presentation rubric.
- One group leader will transport courier folder to the media center.

Class 2 (Media Center)

- Students will research print and non print media in search of information for their project.
- Students will record informational facts about their genre onto their presentation notes.
- One group leader will transport courier folder to the music room.

Class 3 (Music)

- Each group will meet in class to select their musical selection for music teacher to purchase for the presentation.
- Group leaders will provide an update on the group's progress.
- One group leader will transport the courier folder to the media center.

Class 4 (Media Center)

- Each group will create a short powerpoint presentation to share with their class.
- The presentation should conclude with a listening example from the composer.
- The group leader should save the powerpoint to their **mybackpack** account.
- Once saved, the group leader should e-mail the report to znwhite@atlantapublicschools.us.
- Group leaders invite teachers/administrators to presentation (following music class)

Class 5 (Music Class)

- Students present composer powerpoint to their class.

Class 6 (Music Class)

- Students will play a boy vs. girl game of **Name that Composer**, featuring songs from all 4th grade composer research presentations!

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Composer: _____

Group Members

1 _____ (Group Leader)

2 _____

3 _____

4 _____

5 _____

Presentation Grade (each category is scored)

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1	Student showed no effort to work within the group. No evidence of individual contribution.	Student work displays many grammatical errors, sentence structure and spelling errors, and there is no evidence of sited work.	Student work displays no creativity towards the project.	Student presentation lacked organization, much required data was missing.
Total	_____ /16		_____ /100 pts.	

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Presentation Notes/Works Cited

Facts for Powerpoint:

Source (Book/Author or Web address):

Facts for Powerpoint:

Source (Book/Author or Web address):

Facts for Powerpoint:

Source (Book/Author or Web address):

Facts for Powerpoint:

Source (Book/Author or Web address):

Facts for Powerpoint:

Source (Book/Author or Web address):

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Name: _____

Audience Member Presentation Notes

Composer:
Observation:

Composer:
Observation:

Composer:
Observation:

Composer:
Observation:

Composer:
Observation:

Composer:
Observation:

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List of Composers for Research

Adele	Duke Ellington	Dolly Parton
Louis Armstrong	George Gershwin	Franz Schubert
Johann Sebastian Bach	Elton John	Camille Saint-Saens
Ludwig van Beethoven	George Frederic Handel	Clara Schuman
Irvin Berlin	Joseph Haydn	John Phillip Sousa
Leonard Bernstein	Beyonce' Knowles	Igor Stravinsky
Georges Bizet	Scott Joplin	Taylor Swift
Johannes Brahms	Francis Scott Key	Pyotr Llyich Tchaikovsky
John Cage	Franz Liszt	Carrie Underwood
Ray Charles	Paul McCartney	Guisseppi Verdi
Kelly Clarkson	Felix Mendelssohn	Antonio Vivaldi
Frederic Chopin	Wolfgang Amadeus Mozart	John Williams
Aaron Copland	Carl Orff	Pharrell Williams