

<b>Rubric-The Cell Membrane Model “Formal Lab Report”-RDC...Result, Discussion, Conclusion</b>				
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Results</b>	Table(s) present; table/charts titled or named; bold & underlined; #d or lettered; columns & rows have appropriate headings; descriptions are useful to reader’s understanding of what was observed	Table(s) present; titled; headings in columns/rows; descriptive terms useful	Table(s) present; no title; headings in columns/rows; description given	Table is present but not very useful in understanding what changes occurred
<b>Discussion</b>	Topics related to observation(s) used as evidence to support actions of objectives are addressed; understanding of results (reasons for changes seen; explanation of how/why indicators were used; what substances modeled which parts or actions of actual cell membrane or cell structures); summary statement(s) are clear, concise and logical in presentation & progression	Topics related to observation(s) used as evidence to support actions of objectives are addressed; understanding of results (reasons for changes seen; indicators mentioned; model parts mentioned); clear and concise	Topics related to observation (s) used as evidence addressing objectives; changes mentioned	Observations are restated without much in the way of support as evidence of objectives; no mention of how observations are related to actual cell; little in the way of clarity & logical progression
<b>Conclusion</b>	Reference to objective(s) is evident in statements; statements made have been supported by both results & discussion; further questions or topic for future experimentation is made	Reference to objective(s) is evident in statements; statements made have been supported by both results & discussions	Reference to objective(s) is evident in statements; statements no fully supported by results &/or discussion	Conclusion statements have been made; do not make references to objectives; are not supported by results & discussion
<b>Requirements X2</b>	All of the written requirements Results, Discussion (organized paragraphs or bullets), Conclusion; proper heading; dark ink or typed	Almost all of the written requirements were met	Most of the written requirements were met	Many requirements were not met
<b>Organization X2</b> <ul style="list-style-type: none"> <li>• Intro/body/conclusion</li> <li>• Sequence to ideas</li> <li>• Grouping of ideas</li> <li>• Effective transitions</li> <li>• Awareness of purpose</li> </ul>	Well structured; well written; proper spelling, grammar & mechanics	Clearly written and coherent; some minor errors in writing	Weaker organization; some errors in writing detract from essay’s content	Disorganized; littered w/errors in standard English

28-25 = A, 24-22 =B, 21-19 = C, 18-17 = D 16-0 =F