

Daily Behavior Chart

Name _____ **Date** _____

Day	Morning Routine	Follows Rules	Uses time well		
Monday	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Tuesday	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Wednesday	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Thursday	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Friday	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3

Scoring Rubric

Behavior	1. Excellent	2. Fair	3. Needs Improvement
Morning Routine	Followed morning routine independently and began morning work by 9:15.	Followed routine but may need reminders.	Needed several reminders to complete morning routine. Work was not been started by 9:15.
Follows Rules	Consistently followed classroom rules	Followed classroom rules most of the time	Did not follow classroom rules consistently
Uses Time Well	Stayed focused and completed assignments within the given time frame.	Needed reminders to use time well. Completed most or all of work.	Needed several reminders to stay on task during worktime. Work not completed in a timely manner. Disrupted others.
Listens	Actively listened and stayed on-task without assistance	Listened most of the time	Did not listen to the teacher and was not on-task
Controls behaviors	Student was able to control their behavior. Respects others.	Student was able to control their behavior and respect others most of the time.	Student needed an intervention to stop them from hurting or disrupting others.